

Overview of MCC

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MCC Overview

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A Brief History

- First meeting of the Governing Board, District established in 1962
- The Landmark Restaurant, 1963
- Southern & Dobson campus opens 1966

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- First meeting of the Governing Board, District established in 1962
Governing Board wanted to clone the success of Phoenix College. Started 3 extension campuses, one of them in downtown Mesa. First bond election failed in 1963 so they only had enough money to build 1.5 campuses. Built the Glendale campus completely and Mesa had only 3 buildings (student center, maintenance, science) and the rest of the departments and classes in portables.
- The Landmark Restaurant, 1963 – first classes held
- Southern/Dobson campus opens 1966
- Influence of John Riggs first executive dean (later to be termed president) defined the culture of the college as being very student-centered. He attended every event that ever occurred on campus.
- Theo Heap (for which the gym is named) was the second executive dean (second president).
- After the establishment of Maricopa Tech (which becomes GateWay), Scottsdale opens in 1970 with some problems. May have been due to the transfer of some faculty who were unhappy at there original campuses to SCC. May have also been due to their decision to offer an honors curriculum and decided that the focus of the school would not be athletics. Students and faculty did not want to have team sports (football) and this led to the to Artichoke Rebellion. Student selected the artichoke as the mascot because it would look bad on a football uniform.
- There was no tuition only an activity fee (\$45) that supported the athletic programs.
- Third president or MCC was Wally Simpson.
- Fourth president, Larry Christiansen – been here longer than any other.
- Bond election in the 80's led to creation of CGCC (Extension campus of Mesa), PV (Extension campus of SCC), EM (Extension campus of Glendale)
- One college, two campuses idea from Dr. Christiansen, late 90's
- End history with the direction of growth continuing to including more satellite campuses under a central administration

Overview of MCC

- Organizational statements
- Student characteristics
- Extended campuses

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- Explain that the most important component of this college is its organizational statements because these statements define our identity as a college and focus our goals on success.
- Describe the diverse student population at MCC and begin the discussion of how the college meets the needs of these populations. (This discussion to be revisited during subsequent modules of the program.)
- Discuss the impact of MCC's extended campus on the community.

Organizational Statements

Where did they come from?

- Vision
- Mission
- Values

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Explain that the statements were developed over a two-year period and involved the efforts of all employees and the community. A year of activities that focused on identifying our values was following by an organization of qualitative data into themes, which defined our current values. In 2001, a similar process was conducted to update our mission and vision statements (which were originally developed 10 years prior).

Our Vision

Mesa Community College will be a leader among community colleges, providing an innovative and intellectual learning-centered environment that is responsive, adaptable, and inclusive.

Our Mission

The mission of Mesa Community College is to promote excellence in teaching and learning, preparing individuals for active citizenship in a diverse global society. The college is a community resource for transfer education, career preparation, developmental education, economic development, and **continuous learning**. Our ultimate purpose is to improve the quality of life in the community we serve.

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Explain that the goal of any mission statement is to communicate the essence of the organization to stakeholders, the employees, and the public. Many organizations use these statements as concise explanations of who they are, what they are doing, why they are doing it, and who they serve. Review the statement with the participants and discuss the recent changes to MCC's mission. Ask the participants why they think this change may have occurred.



Explain how our values are the principles, standards, and ideals that form the foundation for our actions. Describe the meaning of each value to our college and provide examples of how each may affect the day to day job of employees on this campus. (These values will be revisited as participants begin to grasp the goals of this program.)

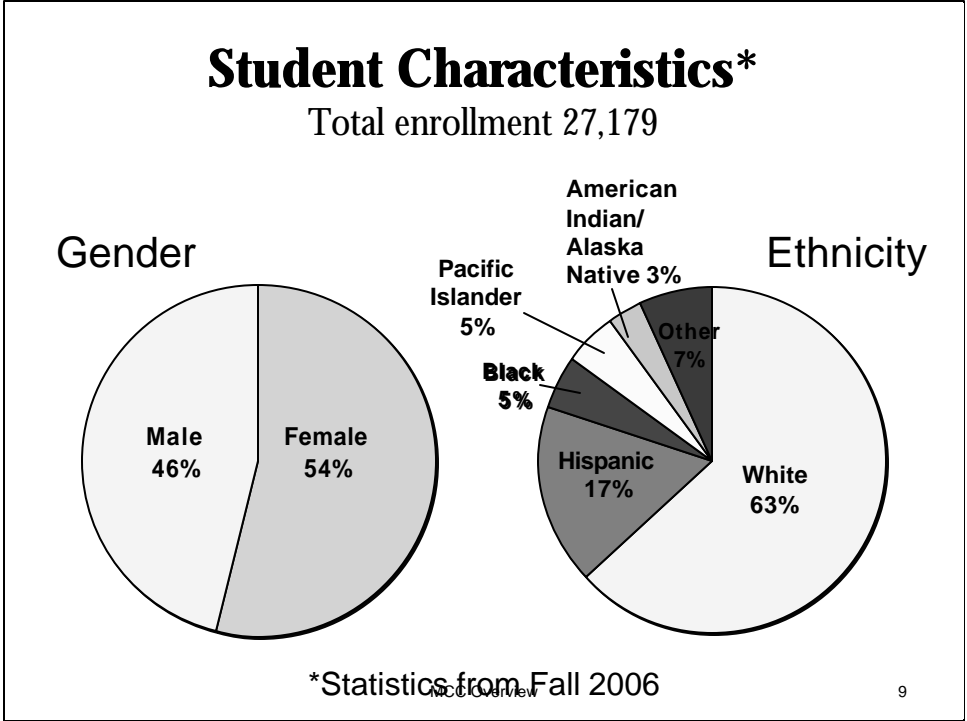
Campuses/Extended Campus

- Southern & Dobson
- Red Mountain
- Business & Industry Institute/Network Academy
- Downtown Center – Centennial Way
- Downtown Center – Country Club & Brown
- MCC/Boswell Sunhealth (Nursing)
- Williams Campus
- MCC Online

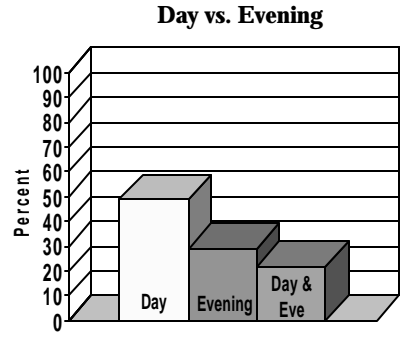
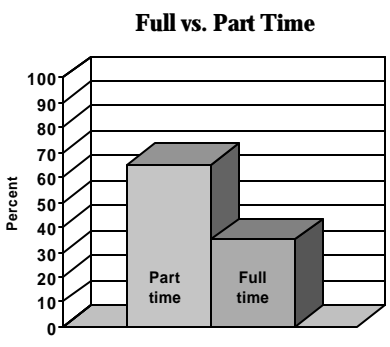
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Participants should be familiar with the campuses and extended campus of MCC. Briefly discuss where each campus is, approximate enrollment and campus focus. Explain that these will be explored in more depth during the Community module of this program.



Student Characteristics*



*Statistics from Fall 2006

Faculty & Staff*

- Full-time residential faculty 350
- Adjunct faculty 900+
- Active retirees 71
- Administrative, Professional, & Support staff 400

*Statistics from Fall 2006

