

MCC Adjunct Faculty Newsletter

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Turnitin.com is here—and it's easy!

Billing itself as “the world-wide standard in plagiarism detection,” Turnitin.com is a web-based resource designed to detect plagiarism that's easy to use and now available for all MCC instructors. Students can submit their papers to you electronically or you can type in a portion to see if it comes up with any “hits.”

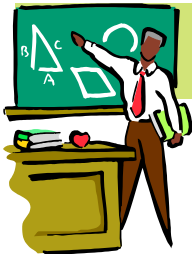
In addition to detecting plagiarism, it can help you prevent it with student features such as “[plagiarism defined](#) in easy-to-understand terms, [tips](#) on how to avoid both internet-based and conventional plagiarism, [guidelines](#) for proper citation, links to help with specific citation styles, [suggestions](#) for developing good research and writing skills and [answers](#) to frequently asked questions, including explanations for often misunderstood concepts like fair use, public domain, and copyright laws.”

Educator resources include “[suggestions](#) for integrating plagiarism education into lesson plans, [tips](#) for creating assignments that discourage plagiarism and encourage original thinking, [information](#) on the causes of plagiarism today, and [printable handouts](#) for students on plagiarism, proper citation, and paper writing.”

For more information and to get started, check out the Turnitin.com link on the [CTL web-page](#).



Join us for a **CUPPA** tea or coffee, grab some juice or a quick snack or stay and chat! Every Friday 8:30—11:30am [Center for Teaching & Learning](#)



Online Resources for Teaching & Learning

The Maricopa college community is home to some really terrific conversations about teaching and learning (MCC's [FPLCs](#) and [MCLI's Dialogue Days](#) are just two examples), but if you can't make it to campus, there are also a ton of fabulous resources about teaching and learning online— and many are specific to our work at the community college. Here are just a few:

[Classroom Strategies for Improving Retention](#) This 24 page booklet provides thirteen ways to connect with your students—more than just a list of ideas, what I like about this resource from Lansing Community College is how each suggestion has a host concrete examples.

[Creating Inclusive College Classrooms](#) Although written for graduate student instructors, even the most seasoned facilitator will find this article helpful! Carefully breaking down classroom practices into four simple areas, the authors detail a pedagogy of integrated diversity and inclusiveness that's a great complement to our [MOSAIC](#) training!

[Seven Principles of Effective Teaching: A Practical Lens for Evaluating Online Courses](#) Based on Arthur Chickering's, “Seven Principles for Good Practices in Undergraduate Education,” researchers at Indiana University's Center for Research on Learning Technology used those principles to evaluate online courses at a four-year university and share what they learned.



Questions? Comments? Suggestions?

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