

Creating Interactive Webpages Using SoftChalk

CTL Website for detailed workshop information and step-by-step guides

<http://ctl.mc.maricopa.edu> Click on the WebCT link at the left under QuickLinks.

Workshop Overview

This hands-on workshop will show participants how to create a lesson in SoftChalk that includes content, images, web links, text annotations, activities and assessments. Faculty will learn how to upload SoftChalk lessons into their online course (e.g. a Learning Management System like WebCT) and/or upload the lesson to a campus server for internet access outside of our LMS (WebCT).

Outcomes

After attending this workshop participants should be able to:

- create a lesson using SoftChalk Lesson Builder
- insert desired headings, subheadings in the lesson
- use SoftChalk style options for navigation and artwork to give the lesson a professional appearance
- insert images in the lesson
- create and insert tables into the lesson
- create bookmarks for internal linking within the document
- provide hyperlinks so students can access websites that enhance the SoftChalk lesson
- insert media (audio, video, flash, shockwave) files into the lesson
- add pop-up annotations for text (e.g. definition, question, supplementary information)
- add sidebar for supplemental materials (e.g. hand-outs, Powerpoint presentations, pdf files, spreadsheets, images, video files, audio files)
- create quiz questions (quiz poppers) that appear within the lesson and provide students with immediate feedback
- create interactive activities associated with the lesson, including the following:
 - flash cards
 - crossword puzzles
 - DragNDrop exercises (e.g. drag term to appropriate description/definition)
 - Hot Spot exercises (e.g. identify areas within a photograph or diagram)
 - Labeling exercises (e.g. label appropriate site within a photograph)
 - Ordering exercises (put items in a given order or sequence)
 - Seek a Word exercises (find a word in a jumble of letters)
 - Sorting exercises (sort words or images into categories)
 - Slideshow exercises (show images with corresponding text and audio for each image in desired sequence)
 - Timeline exercises (view images and corresponding text along a timeline)
- create a lesson report of student scores on lesson that can be emailed to instructor
- package the lesson for uploading to a server for internet access

- upload and link the lesson inside MCC's Learning Management System (e.g. WebCT)
- upload the lesson to a campus server to be displayed on the internet outside of our Learning Management System (WebCT)

Workshop Assessment and Evaluation

If you are taking this workshop for either FPG or Café credits, you must take the course assessment and evaluation. It is located at <http://tinyurl.com/6ym5dn>

FPG Evaluation Form

Full-time faculty that have completed this workshop as part of the LMS Series for FPG credit must submit their FPG application form at the completion of the entire workshop series. To find out more about how to submit your FPG form, go to: *****

Café Credit

Adjunct faculty that have completed this workshop and would like to receive Café credit for it should refer to the information at http://ctl.mc.maricopa.edu/_programs/cafe/index.html

Where to go for help?

Contact the Center for Teaching and Learning at ctl@mcmail.maricopa.edu or by phone at (480) 461-7331 for help or to schedule an appointment to answer questions regarding materials presented at the workshop.

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